

# WFHS Counseling

# **Administrative Team**



Dr. Aaron Archambeau, Principal Dr. Becki Britten, AP Brett Phipps, Athletic Director Kyle Hill, AA (A-Cl) Malina Maldonado, AA (Co-Gr) Angie Loftus, AP (Gu-Ll) Michael Parker, AP (LO-Pa) Anthony Tarantino, AP (Pe-Sr) Beth Mewborn, AP (St-Z)

### **WFHS Counseling Team**













Donovan Hollis Caseload St-Z | Lead Counselor

# **Services Offered**

- Individual counseling
- Academic counseling
- College/career planning
- Classroom guidance lessons
- •Crisis response

•Consultation and collaboration with parents, teachers, and other stakeholders to support student achievement

•Referrals to community support programs/resources

# WFHS Bell Schedule

Monday		Tuesday		Wednesday (Even Block)		Thursday (Odd Block)		Friday		
Period	Time	Period	Time	Period	Time	Period	Time	Period	Time	
14	8:25 - 9:14	1"	8:25 - 9:14						1 <sup>st</sup>	8:25 - 9:14
2 <sup>nd</sup>	9:20 - 10:07	2 <sup>nd</sup>	9:20 - 10:07	2 <sup>nd</sup>	8:25 - 9:57	14	8:25 - 9:57	2 <sup>nd</sup>	9:20 - 10:07	
Wolverine	10:13 - 10:43	Wolverine	10.12 10.42	WT I	10:03 - 10:33	WT	10.02 10.22	Wolverine	10:13 - 10:43	
Time	10:13 - 10:43	0:4.5 Time	10:13 - 10:43	WT 2	10:39-11:09	Homebase	10:03 - 10:23	Time	10:15 - 10:45	
3 <sup>rd</sup>	10:49 - 11:36	3rd	10:49 - 11:36	Wellness			3rd	10.20 11.50	3rd	10:49 - 11:36
4 <sup>th</sup>	11:42 - 12:29	4 <sup>th</sup>	11:42 - 12:29		11:15 - 12:00	3-	10:29 - 11:59	4 <sup>th</sup>	11:42 - 12:29	
5 <sup>th</sup>	12:35 - 1:54	5 <sup>th</sup>	12:35 - 1:54						5 <sup>th</sup>	12:35 - 1:54
6 <sup>th</sup>	2:00 - 2:47	6 <sup>1k</sup>	2:00 - 2:47	4 <sup>ch</sup>	12:05 - 2:00	5 <sup>th</sup>	12:05 - 2:00	6 <sup>th</sup>	2:00 - 2:47	
7 <sup>th</sup>	2:53 - 3:40	7 <sup>th</sup>	2:53 - 3:40		112123112121		12122 2127	7 <sup>th</sup>	2:53 - 3:40	
				6 <sup>th</sup>	2:06-3:40	7 <sup>th</sup>	2:06 - 3:40			

# **Graduation Requirements**

- 4 English credits
- 4 Math credits
- 4 Science credits
- 3 Social Studies
- 3 Career/Fine
  - Arts/World Language
- Health/Personal Fitness
- 4 additional electives

# 23 Total Units

# Foreign Language in High School

# **NOT REQUIRED**



•2 consecutive years if planning to attend 4 year college.

- •Level 3 or more shows colleges rigor.
- •Level 2 and up count as HOPE Rigor courses.
- •Spanish (WFHS), Latin (WFHS), French (FVA), German (FVA).
- •Other courses offered on GAVS:

Chinese, Japanese, American Sign Language.

# **Elective Options:**

# CTAE

- Audio/Video Technology and Film
- Culinary Arts
- Food and Nutrition
- Computer Science
- Engineering and Technology
- Marketing and Management
- Fashion, Merchandising, and Retail
- Sports and Entertainment Marketing
- Teaching as Profession
- Cosmetology
- Healthcare

### **Fine Arts**

- Visual Arts
- Art
- Chorus
- Drama
- Band

## **General Electives**

- World Language
- Physical Education
- AP Human Geography
- World Geography/US History in Film

\*All Pathways are Electives, but NOT all Electives are Pathways.

# FINE ARTS Dathways at West

### Band

The band program at West offers many opportunities to continue a fun and rewarding journey performing music with your friends while making new ones. Band courses include Percussion Ensemble, Symphonic Band, Wind Symphony and the prestigious West Wind Ensemble, Students who want the full experience, are encourage to participate in our competitive programs who as the 'Pride of the West' Marching Band, Indoor Percussion, Winter Guard and Jazz Band. Students complete a fine Art's pathway by taking any 5 Band courses.

### Chorus

There are three chorus classes offered at West: Intermediate Treble Choir (Non-Auditioned), Intermediate Tenor/Bass Choir (Non-Auditioned) and Advanced Treble Choir (Auditioned). The Advanced Chamber Choir is an auditioned group that meets outside of class time. The chorus program is open to all students who have a passion for singing! Chorus students can complete a Fine Arts Pathway with 3 credits and follilling related requirements.

### Music Jech

Edit produce; and make music all on a computer with your own creativity! Music technology explores the ins and out of music production and many other real life applications in the music industry!

### Orchestra

There are two Orchestra courses offered at West. Philharmonic Orchestra is for students having less than 3 years experience or anyone wanting to learn how to play (violin, viola, cello, boss). Symphonic Orchestra is for students who have 3 or more years playing experience and enjoy playing in a more advanced ensemble. Students may complete a Fine Art's pathway by earning 3 credits in Orchestra.

### **Theatre**

From Performance to Theatrical Design, students at West have opportunities to be an integral part of the thriving Studio West theatre program. Courses include several levels of Acting, Drama, Musical Theatre and Technical Theatre. Theatre students can complete a Fine Arts Pathway with S course credits and will have an opportunity to participate in International Thespian Society service activities.

### Visual Art

Beginning with Visual Art 1 students can complete a Fine Art's pathway by taking 5 Visual Art courses. Courses offered include: Visual Art HIL, AP Art B Design 2D, AP Art and Design Drawing, Sculpture I-III, AP Art and Design 3D and Photography I-III. Visual art students also have the opportunity to participate in an honor society as well as art club.

### For More Information

visit the wfhs fine arts page

### **CTAE PATHWAY GUIDE** WEST FORSYTH HIGH SCHOOL

4155 Drew Rd, Cumming, GA 30040 | www.forsyth.k12.ga.us/wfhs

#### A/V Technology and Film

#### A/V TECHNOLOGY AND FILM students will design. manufacture, operate and/or repair audio visual equipment, create presentations of sound, video, and data in a variety of formats, gather information, prepare broadcasts, build sets, and operate equipment used to record and transmit programs and/or motion pictures. and operate sound mixing and/or video editing equipment.

#### PATHWAY COURSES Audio and Video Technology and Film I

Audio and Video Technology and Film II Audio and Video Technology and Film III

#### INDUSTRY CREDENTIAL (Credential of Value): Adobe Certified Associate

#### **Computer Science**



COMPUTER SCIENCE students will prepare for entry-level. technical, and professional IT careers, including the design. development, implementation, and maintenance of computer systems and software. Students will also gain knowledge of computer operating systems, programming languages, and gain knowledge of required cutting-edge technologies. Students will build a solid understanding and foundation of computer science which emphasis on computational thinking practices: connecting computing. developing computational artifacts, abstracting, analyzing problems and artifacts, communicating, and collaborating.

#### PATHWAY COURSES

Introduction to Software Technology Computer Science Principles or AP CS Principles AP Computer Science A

INDUSTRY CREDENTIAL (Credential of Value): Microsoft Technology Associate (MTA): Software Development Fundamentals

#### Cosmetology



#### COSMETOLOGY students will learn both fundamental theory and practices of the personal care professions. Emphasis will be placed on professional practices and safety. Areas addressed include state rules and regulations, professional image, bacteriology, decontamination and nfection control, chemistry fundamentals, safety, Hazardous Duty Standards Act compliance, and anatomy and physiology. Students will master shampooing, permanent waving, haircutting, basic skin care, and make-up application while maintaining safety and sanitation in the workplace set forth by OSHA standards.

PATHWAY COURSES Introduction to Personal Care Services Cosmetology Services II Cosmetology Services III

#### CAREER CHOICES

FORSYTH

Audio and Video Equipment Technician Broadcast News Analyst Broadcast Technician Camera Operator Control Boom Technician Editor Journalist Radio and Television Announcer Reporter Sound Technician Station Manager

CAREER CHOICES

**Computer Hardware Engineer** 

**Computer Network Architect** 

Computer Programmer

Database Administrator

Network Administrator

Software Developer

Video Game Designer

Software Engineer

CAREER CHOICES

Barber Stylist

Cosmetologist

Esthetician

Hairstylist

Make-up Artist

Salon Owner

Wig Stylist

Shampoo Tech

Nail Technicians

Cutting Specialist

Hair Color Specialist

**Chemical Texture Specialist** 

Color Specialist Chemist

Computer System Analyst

Information Security Analyst

Information Systems Manager

### **Culinary Arts**



#### CULINARY ARTS students will complete a variety of skills required by the restaurant and food industry such as knife skills, cooking techniques, menu planning, food purchasing and costing, food safety and sanitation, and front of the house service. The pathway allows students to develop in-depth knowledge and hands-on skill mastery of culinary arts and allows them to refine hands-on production of the classic fundamentals in the commercial kitchen.

PATHWAY COURSES Introduction to Culinary Arts Culinary Arts I Culinary Arts I

**CTAE PATHWAY GUIDE** 

WEST FORSYTH HIGH SCHOOL

4155 Drew Rd, Cumming, GA 30040 | www.forsyth.k12.ga.us/wfhs

#### CAREER CHOICES

Cake Designer Caterer Chef and Head Cook **Dining Room Management** Food and Beverage Director Food Services Manager Food Stylist and Photographer Food Writer and Critic Kitchen Manager Pastry Chef Personal Chef **Restaurant Entrepreneur** 

INDUSTRY CREDENTIAL (Credential of Value): American Culinary Federation (ACFEF) Secondary Culinary Graduate

#### Education as a Profession



EDUCATION AS A PROFESSION students will learn to plan, manage, and provide education and training services. and related learning support services such as administration, teaching/training, administrative support, and professional support services. They will be engaged in observations, interactions, and analyses of critical and contemporary educational issues and investigate issues influencing the social and political contexts of educational settings in Georgia and the United States and actively examines the teaching profession from multiple vantage points both within and outside of the school.

Education as a Profession II Education as a Profession Practicum

ENGINEERING AND TECHNOLOGY students

INDUSTRY CREDENTIAL (Credential of Value): NOCTI Teaching as a Profession (College EDUC 2110 Credit in Georgia)

#### Engineering and Technology



will combine hands-on projects and rigorous curriculum to be prepared for challenging postsecondary engineering and technology problems; and build solid technical writing, comprehension, calculation, problem-solving, and technical skills. Students are encouraged to take relevant math and science courses, such as advanced algebra, chemistry, calculus, geometry, trigonometry, physics, design, and engineering concepts.

#### PATHWAY COURSES

Foundations of Engineering and Technology **Engineering Concepts Engineering Applications** 

Drafter

Industrial Engineer Machinist Manufacturing Materials Engineer

INDUSTRY CREDENTIAL (Credential of Value): NOCTI Engineering and OSHA 10

For more education on each pathway, download a complete Program of Study: https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Programs-of-Study.aspx

#### CAREER CHOICES Adult Educator

After-School Program Supervisor Coach Education Evaluator Educational and Teacher Aide K-12 School Teacher Media Specialist Post-Secondary Vocational Education **Recreation Attendant** School Administration Special Education Teacher

#### PATHWAY COURSES

Education as a Profession I

#### CAREER CHOICES

**Civil Engineer** Designer **Bectrical Engineer** Mechanical Engineer Quality Control Inspector





#### INDUSTRY CREDENTIAL (Credential of Value): NOCTI Cosmetology

For more education on each pathway, download a complete Program of Study: https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Programs-of-Study.aspx

### **CTAE PATHWAY GUIDE** WEST FORSYTH HIGH SCHOOL



CAREER CHOICES

Esthetician

Makeup Artist

Spa Manager

CAREER CHOICES

Brand Manager

**Fashion Designer** 

Online Merchant

Retail Buver

Product Developer

Visual Merchandiser

Wholesale and Retail Buyer

Merchandise Analyst

Advertising and Promotions Manager

Entrepreneurs/Company Owner

General Merchandise Manager

Manufacturer's Sales Representative

Product Developer

Skin Care Specialist

**Beauty Consultant** 

**Beauty Educator** 

**Clinical Esthetician** 

Cosmetic Sales Representative

Freelance Beauty Professional

#### 4155 Drew Rd, Cumming, GA 30040 | www.forsyth.k12.ga.us/wfhs

#### Esthetics



and body treatments as the build technical skill proficiency that includes client consultation and preparation, basic skin care, basic electricity, facial treatment, hair removal, lash and brow tinting, and post consultation. This pathway assists students understanding how to help individuals with their personal appearance, as skincare specialists cleanse and beautify the face and body to enhance a person's appearance. Students in this pathway will be prepared to work in a variety of settings, including spas, salons, dermatology offices, and other beauty-related environments.

ESTHETICS students will learn about the practice of skincare

#### Introduction to Personal Care Services

Esthetics I Esthetics II

#### Industry Credential (Credential of Value): Not Yet Approved by the Georgia Department of Education FASHION, MERCHANDISING AND RETAIL MANAGEMENT

#### Fashion, Merchandising and Retail Management



#### students will be introduced to the retail industry including the fundamentals of fashion marketing, key marketing concepts essential to every business, types of businesses involved in the industry, and an array of career opportunities. Students will develop skills in such areas as fashion economics, marketing segmentation and target marketing, product selection and buying, and inventory system. The pathway will also help them develop skills necessary for managing pricing, visual merchandising, advertising, special

#### PATHWAY COURSES

Marketing Principles Fashion, Merchandising, and Retailing Essentials Advanced Fashion, Merchandising, and Retailing

promotions, professional sales, and customer service.

INDUSTRY CREDENTIAL (Credential of Value): MBA Standard Marketing Program of Study/End of Program HS Exam FINANCIAL SERVICES students will focus on recognizing

#### **Financial Services**



#### CAREER CHOICES

a business opportunity, starting a business, operating and maintaining a business. Students will align business goals that focus on planning, organizing, coordinating, and controlling the resources needed to produce and provide goods and/or services that lead to owning and operating a small business. Methods for measuring the financial performance of financial institutions and investments are also analyzed.

PATHWAY COURSES Introduction to Business and Technology Financial Literacy Banking, Investing and Insurance

#### Accountant Auditor **Business Teacher** Claims Adjuster **Financial Project Specialist**

**Financial Planner** Insurance Sales Agent Research Sales and Service

CTAE PATHWAY GUIDE WEST FORSYTH HIGH SCHOOL

4155 Drew Rd, Cumming, GA 30040 | www.forsyth.k12.ga.us/wfhs

#### Healthcare - Allied **Health and Medicine**



#### PATHWAY COURSES

Introduction to Healthcare Science Essentials of Healthcare Allied Health and Medicine

HEALTHCARE - ALLIED HEALTH AND MEDICINE

exposes students to the healthcare industry and jobs

and residential care facilities, physicians, dental, and

other health practitioners offices, home health care

services and medical and diagnostic laboratories.

offered in a variety of establishments: hospitals, nursing

services, outpatient care centers, ambulatory health care

#### CAREER CHOICES

**Clinical** Laboratory Technician Dental Hygienist EMT Medical Doctor Medical Laboratory Technician Orthopedic Technologist Paramedic Pediatrician Pharmacist Physical Therapist Radiologic Technologist Surgical Technologist

FORSY

INDUSTRY CREDENTIAL (Credential of Value): Not Yet Approved by the Georgia Department of Education

#### Marketing Communications and Promotions



bilities required in a retail environment and develop skills promotions, and digital marketing communications.

#### PATHWAY COURSES

Marketing Principles Promotional and Digital Marketing Integrated Marketing Communications

INDUSTRY CREDENTIAL (Credential of Value): MBA Standard Marketing Program of Study/End of Program HS Exam

#### Marketing and Management



managing the processes responsible for identifying, anticipating, and satisfying customer requirements in a manner that is profitable for the business. Student skills include management and entrepreneurship, marketing, buying and merchandising, marketing communications and promotion, professional sales, marketing information management and research, channel management, global marketing, and internet/online marketing.

MARKETING AND MANAGEMENT students will focus on

PATHWAY COURSES Marketing Principles Marketing and Entrepreneurship Marketing Management

#### CAREER CHOICES

CAREER CHOICES

Green Marketer

Advertising Sales Agent

Market Research Analyst

**Public Relations Specialist** 

Marketing Manager

Marketing Strategist

Sales Representative

Sales Manager

Advertising and Promotions Manager

Advertising Account Executive **Communications Specialist Customer Service Representative Entertainment Marketer** Insurance Agent Logistics Specialist Market Research Analyst Marketing Specialist Media Buyer Product Development Management **Public Relations Specialist** 

INDUSTRY CREDENTIAL (Credential of Value): MBA Standard Marketing Program of Study/End of Program HS Exam

#### For more education on each pathway, download a complete Program of Study: https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Programs-of-Study.aspx

INDUSTRY CREDENTIAL (Credential of Value): NOCTI Financial & Investment Planning

For more education on each pathway, download a complete Program of Study: https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Programs-of-Study.aspx

MARKETING COMMUNICATIONS AND PROMOTIONS students will focus on the performance of key responsiin pricing, visual merchandising, advertising, special promotions, professional sales, and customer service. They will also better understand the communication aspects of business in relation to customer/consumer relationships. Students develop knowledge and skills in advertising, direct marketing, public relations, sales

# CTAE PATHWAY GUIDE WEST FORSYTH HIGH SCHOOL



#### 4155 Drew Rd, Cumming, GA 30040 | www.forsyth.k12.ga.us/wfhs

#### Nutrition and Food Science



NUTRITION AND FOOD SCIENCE students will focus on healthy food and lifestyle choices. Students will investigate the interrelationship of food, nutrition and wellness to promote good health. The most common nutritional concerns, their relationship to food choices and health status and strategies to enhance well-being at each stage of the lifecycle are also emphasized, and students will evaluate the effects of processing, preparation, and storage on the quality, safety, wholesomeness, and nutritive value of foods.

#### PATHWAY COURSES

Food, Nutrition, and Wellness Food for Life Food Science

#### CAREER CHOICES

Chef and Head Cook Dietician/Nutritionist Food Inspector Food Scientist and Technologist Food Services Manager Geriatric Food Designer Health Educator

#### INDUSTRY CREDENTIAL (Credential of Value): ServSafe Food Safety Handler Certification

#### Sports and Entertainment Marketing



#### SPORTS AND ENTERTAINMENT MARKETING students

will learn about the major segments of the sports and entertainment industry and the social and economic impact the industry has on the local, state, national, and global economics. The products and services offered to consumers and the impact of marketing on these products and services are examined. Students will also have opportunities to develop managerial and analytical skills and deepen their knowledge in sports/entertainment marketing.

#### PATHWAY COURSES

Marketing Principles Introduction to Sports and Entertainment Marketing Advanced Sports and Entertainment Marketing

#### CAREER CHOICES

Agent Communications Specialist Customer Service Representative Demonstrator and Product Promoter Entrepreneur Market Research Analyst Marketing Specialist Media Buyer Product Development Management Public Relations Specialist

INDUSTRY CREDENTIAL (Credential of Value): MBA Standard Marketing Program of Study/End of Program HS Exam

# Maintaining a Healthy Balance

### Preparing for college is important, but so is preserving mental health

- •Consider the workload and rigor of classes
- Pursue your intellectual interests
- •Get involved in extracurricular activities
- Make time for community service or other interests
- •Participate in activities to promote your overall health by eating healthy, exercising, and getting enough sleep

Mental wellness is as important to your overall well-being as physical health, social and emotional connectedness, and intellectual accomplishments.

# **ELECTIVE PORTAL/WAIVERS:**

- Elective Portal & Online Waiver <u>OPENS</u> January 23rd at 8:00 AM and <u>CLOSES</u> January 30th at 4:00 PM.
- Course changes after January 30th are <u>not</u> an option.
- Choose classes and levels wisely along with the direction of your current teacher's recommendations.
- Completion of a waiver does <u>not</u> guarantee approval.
- Completing a waiver means that you are <u>committing</u> to take the yearlong course that you are waiving in to.

### Wolverine Time



	Term S2 (01/06/2025-05/22/2025)			
	M/T/F	w	тн	
1 08:25 AM-09:16 AM 30115y-101 Biology I Honors Rodriguez, Siobhan C Rm: 2210		08:25 AM-10:01 AM 702235y-201 Intro to Healthcare Dutton, Virginia G Rm: 2248	08:25 AM-10:01 AM 30115y-101 Biology I Honors Rodriguez, Siobhan C Rm: 2210	
2	09:17 AM-10:08 AM 702235y-201 Intro to Healthcare Dutton, Virginia G Rm: 2248			
wт	10:09 AM-10:51 AM 03006y-25 Wolverine Time (WT) 9th Grade - Banks, Jacquelyn A Rm: 2216	10:02 AM-10:58 AM 03006y-25 Wolverine Time (WT) 9th Grade - Banks, Jacquelyn A Rm: 2216	10:02 AM-10:28 AM 03006y-25 Wolverine Time (WT) 9th Grade - Banks, Jacquelyn A Rm: 2216	
Weilness		10:59 AM-12:04 PM 03005y-25 Wellness 9th Grade - Banks, Jacquelyn A		
3	10:52 AM-11:43 AM 50715y-303 Spanish II Weber, Edelmira M Rm: 2908	12:05 PM-02:05 PM 10025y-402 9th Lit/Comp Strickland, Emma Rm: 2832	10:29 AM-12:04 PM 50715y-303 Spanish II Weber, Edelmira M Rm: 2908	
4	11:44 AM-12:35 PM 10025y-402 9th Lit/Comp Strickland, Emma Rm: 2832			
5	12:36 PM-02:01 PM 200605y-501 Algebra:Concepts & Connections Bertani, Yelena L Rm: 1814	02:06 PM-03:40 PM 702155y-601 Intro Culinary Arts Sweat, Stephen C Rm: 1538	12:05 PM-02:05 PM 200605y-501 Algebra:Concepts & Connections Bertani, Yelena L Rm: 1814	
6	02:02 PM-02:53 PM 702155y-601 Intro Culinary Arts Sweat, Stephen C Rm: 1538			
7	02:54 PM-03:40 PM 60105s-721 Health Lyles, Carl C Rm: 1964		02:06 PM-03:40 PM 60105s-721 Health Lyles, Carl C Rm: 1964	
8				

# **RISING 9th INFO:**

		Term S2 (01/06/2025-05/22/2025)		
	M/T/F	W	тн	
1	08:25 AM-09:16 AM 200615y-101 Algebra:Concept&Connec support Tjong, Robert Rm: 1811	08:25 AM-10:01 AM 30105y-201 Biology I Addis, Emily D Rm: 2202	08:25 AM-10:01 AM 200615y-101 Algebra:Concept&Connec support Tjong, Robert Rm: 1811	
2	09:17 AM-10:08 AM 30105y-201 Biology I Addis, Emily D Rm: 2202			
WT	10:09 AM-10:51 AM 03006y-3 Wolverine Time (WT) 9th Grade - Lane, Brandon Rashon - DNS Rm: 1914	10:02 AM-10:58 AM 03006y-3 Wolverine Time (WT) 9th Grade - Lane, Brandon Rashon - DNS Rm: 1914	10:02 AM-10:28 AM 03006y-3 Wolverine Time (WT) 9th Grade - Lane, Brandon Rashon - DNS Rm: 1914	
Wellness		10:59 AM-12:04 PM 03005y-3 Wellness 9th grade - Lane, Brandon Rashon - DNS		
3	10:52 AM-11:43 AM 200605y-301 Algebra:Concepts & Connections Bertani, Yelena L Rm: 1814	12:05 PM-02:05 PM 60175s-422 Personal Fitness Lyles, Carl C Rm: Gym	10:29 AM-12:04 PM 200605y-301 Algebra:Concepts & Connections Bertani, Yelena L Rm: 1814	
4	11:44 AM-12:35 PM 60175s-422 Personal Fitness Lyles, Carl C Rm: Gym			
5	12:36 PM-02:01 PM 60075y-501 General PE II Nichols, Jacob Mitchel Rm: Gym	02:06 PM-03:40 PM 800335y-601 VisualArts I Holland, Amy E Rm: 1551	12:05 PM-02:05 PM 60075y-501 General PE II Nichols, Jacob Mitchel Rm: Gym	
6	02:02 PM-02:53 PM 800335y-601 VisualArts I Holland, Amy E Rm: 1551			
7	02:54 PM-03:40 PM 10025y-702 9th Lit/Comp Reagan, Heidi Rm: 2818		02:06 PM-03:40 PM 10025y-702 9th Lit/Comp Reagan, Heidi Rm: 2818	
8			Statistical Statistics	

• Sample Schedules

- Wolverine Time
- Wellness
- Getting Connected
  - Athletics
  - Clubs

# Your Turn!

- Write in your ELA, Math, and Science core classes
- Are you taking a World Language?
- Are you taking Health and Personal Fitness?
- **Choose your TOP FOUR electives** (Again - make sure these are all courses you would like to take if you do not get your first choice).

9<sup>th</sup> Grade Course Offerings

The tables below show the courses offered at WEHS for 9th-orade students.

#### Section I: Required Courses

Courses in Section 1 are shown in Parent Portal and are based on 8th-grade teacher recommandations. Should you disagree or need to change a course recommended by your child's 8th-grade teacher, please complete the Deline Course Change Request, which is located on the WFHS website under "Registration".

Course #	English	Course #	Science	
10125v	Literature & Comp. 1	30106y	Biology	
10135v	Literature & Comp I Hors	30115y	Biology Honors	
		Math		
	20545yr200605y	reo	abra/Algebra: C&C Block (teacher ommondation only)	
200605v		Algebra: Concepts & Connections		
200825y		Geametry: Concept & Connections		
200635y		Geometry: Concept & Connections Support		
200675y		Geometry: Concept & Connections Honors		
200725v		Accel Geo B(Adv Alg: Concept & Connect		
	Persona	Fitness/Health		
C0175e/00105e		Personal Fitness/Health*		
	and other state in the second s	the Advertise topican tempther	this is a close a finally loaded into only	

requests. If students are taking these courses over the summer, please complete a course change request

#### Section II: Elective Courses Courses in Section 2 are the electives your student can pick from to take as a 9th grader. Students will add these as an elective request in Parent Portal. Please make sure to add at least three (3) choices. "S" at the end of the number indicates this is a semester-long course. If selecting one of these courses, you

MUST select two courses ending with an "s" to equal one (1) year-long course.

Course Ø	Physical Education	Course #	Core Electives	
60168y	Intro Team Sports (non-grad, reg)	40075y	AP Human Geography	
60215v	Weight Training	10715y	Journalism (Yearbook Staff)	
601656	Intro Team Sports (non-grad, reg)	40395s	US History in Film	
40495s	Sports in US Society	404756	World Geography	
603256	Drivers Education**	FV01y-FV07y	Forsyth Virtual Online 1 - 7 periods	
	Gareer Tech	0001311 - 0001372	Georgia Virtual Online 1 - 7 perioda	
700775y	Audio/Video Tech & Film I	Audio/Mdeo Tech & Fim I Fine Arts		
709605y	Examining the Teaching Profession	mining the Teaching Profession 804001y Acting Registration (		
702105y			Band Registration	
703045y	Foundations of Engineering 200000y Percussion Re		Percussion Registration	
700605v	Intro to Business Technology 802000y Chorus Regis		Chorus Registration	
702155v	Intro to Culinary Arts	Intro to Culinary Arts 801000y Music Tech, Regist		
702235y	Intro to Healthcare	804002y	Musical Theater Registration	
704005y	Introduction to Personal Care Services	804100y	Technical Theater Registration	
708325y	Intro to Software Technology	800002y	Orchestra Registration	
702745y	Marketing Principles	800335y	Visual Arts I	
	Modern	Language		
50785v	Native Speakers 1	50605/		
50705y	Spanish I	50715y	Spanish II	

Elective Portal & Online Waiver OPENS January 23rd @ 8:00 AM and CLOSES January 30th at 4:00 PM. Course changes after January 30th are not an option. Choose classes and levels wisely and with the direction of your current teacher's recommendations.

#### 9th Grade Planning Sheet

Email:

Name:

Current School

Select 7 Courses

ID#

1	English:
2	Math:
3	Science:
4	
5	
5	
7	*Health & Personal Fitness (one course each semester)

"Health & Personal Fitness is primarily a 9th grade course. Students can choose to take it another year or through Forsyth Virtual School or Georgia Virtual School (GAVS) in the summer. If taken virtually, the courses will be removed from the student's course request AFTER proof of passing has been provided to the school.

Select 3 Alternative Courses/Electives



# Website

# **Social Media**

OUR SCHOOL ACADEMICS **EXTRACURRICULAR** FAMILIES & PARTNERS STUDENT SERVICES Home , Student Services , Counseling WFHS Counseling Department Counseling WFHS Counseling Department Meet our Team Brenda Andserson, Counseling Secretary Latest News Email: banderson25@forsyth.k12.ga.us Extension: 331053 School Profile Phone: (770) 888-3470 | Fax: (770) 888-3472 Jennifer Rotunda, Professional School Registration Information Counselor Office Hours: Monday - Friday Case Load: Last Names A - CL Freshmen 8:00am to 4:00pm Email: JRotunda@forsyth.k12.ga.us Sophomores Extension: 331059 The WFHS Counseling Department Mission is to provide proactive and comprehensive counseling services that address the academic, career, personal, and social development of all Juniors students, so that they may become responsible and productive citizens in an ever-changing Lisa Golden, Professional School global society. Counselor The WFHS Counseling Department believes that education is a partnership between students. Seniors parents and our school; therefore, all will take an active role in the learning process. All students Case Load: Last Names CO - GR have the ability to learn and be supported academically. All students have equal access to a safe, supportive, personalized counseling environment that fosters respect, responsibility of actions, Email: f29605@forsyth.k12.ga.us Academic and understanding differences. Assistance/Tutoring Extension: 331061 Application and Audition Sharon Ryles, Professional School Courses Counselor Case Load: Last Names GU - LL Career Exploration

# WFHS\_counseling

